Suggestions for Advising Students with Disabilities

... make advising services welcoming and accessible to everyone ... provides ... information about universal design and how to make themselves welcoming ... possible. The following information ...

Physical Distance and Length of Time Between Classes

Physical distance and time between classes should be considered when planning a course schedule with a student who has a disability. Many campuses are large ... there is too little time between ...

Length of time between classes can also be a concern for a person with a learning disability. A student who is receiving extended exam time as an accommodation in one class should not schedule another class immediately following. Otherwise the student will ... be late to the second class on days when ...

An issue to consider ... students, but particularly for students with learning disabilities. Attention ...

... essential ... these students may also have a hard time attending classes that take place at certain times of the day, such as very early in the morning or in the evening. Their ...

Burgstahler, S. (2012, January 1). Equal Access: Universal Design of Advising. Retrieved May 15, 2014, from http://www.washington.edu/doit/brochures/Academics/equal_access_adv...

Communication Tips

- Treat people with disabilities with the same respect and consideration with which you treat others.

There are several etiquettes when it comes to relating to people with disabilities. However, here are some helpful hints.

General

- Ask a person with a disability if he or she needs help before providing assistance.
- Talk directly to the person with a disability, not through the person's companion or interpreter.
- Talk correctly to the person with a disability.

Blind or Low Vision

- Be descriptive. Give "Thy [illegible]

Hearing Impairments

- Speak clearly and at a normal pitch. Face the person with whom you are speaking so that he or she can read lips when you interact.

Speech Impairments

- Listen carefully. Repeat what you have heard to the person to ensure that you have understood the message correctly.

Who is deaf does not? Lip reading is difficult and not always accurate.

- Provide information in clearly campus-specific terms.
- Allow opportunities for addressing specific questions.